

## Mt 211 Calculus II: Syllabus Questions

[Day 1]

Sr. Barbara Reynolds

**Directions:** Go to <http://educator.stitch.edu>, login, and find the syllabus for this course. Work with one or two of your classmates to read the syllabus and begin to answer these questions. Complete this questionnaire for homework; turn it in at the beginning of class on Wednesday. (If you need a fresh copy of this handout, you can find it in the Assignments folder for this course in Educator.)

**Write your responses to these questions in complete sentences.**

1. What mathematics content and skills can you expect to learn in this course this semester?
2. What is benchmark testing?
  - Why does the Mt/CS Department use benchmark testing in all mathematics courses?
  - How will benchmarks be handled in this course? (If you took Mt 210 Calculus I from me, how is this different from what we did last semester in Calculus I?)
3. List two reasons for working in a cooperative learning group in a mathematics course. Are you (personally) *comfortable* with group work or *anxious* about it? Explain briefly.
4. What is the instructor's policy on attendance? If it is absolutely necessary for you to miss a class, what can you do to make up class participation points for the missed class?
5. On what dates are tests scheduled? When is the final exam for this course?
6. What are the prerequisites for this course? Do you have any concerns about your ability to do well in this course?
7. What questions do you have right now?